



25 Aukate 2015

Aloha katou e na matua o ketahi haumana ma Ke Kula Niihau O Kekaha,

No ta makahiti kula 2015-16, ua hatu ia ketahi lula e hoole ana i ta lawe ana i ketahi mea i pono e hoa a hoopio ia, e like me ta kelepona lawe lima, iPad, iPod, mea paani, a pela aku ma ta kula a ma na hana like ole e pili ana i ta kula. Ina lawe ia, pono e haawi ia teia ano mea i ta kumu kula, a nana no e haawi i ta keena no ta malama ana ma ketahi wahi paa tupono e hoite pu ana i ta hola, ta la, a me ta inoa o ta haumana. Ina hoole ketahi haumana e haawi i tela mea i ta kumu, pono tela haumana e hele i ta keena, a na ta pootumu e noi i ta haawi ia ia. Ina mau no ta hoole e haawi aku, e tahea ia ana ta matua e hele mai i ta kula no ka tii ana i ta haumana me ta olelo pu ia ia pono e haawi i ta mea i ta keena, a laila, e lawe ia ta haumana i ta hale no ta koena o tela la.

He mea nui teia lula, no ka tumu, he alai ta hoohana ana i teia ano mea i ta holo pono o ta hana ma ta lumi papa a me na hana e ae e pili ana i ta kula. Lilo mau ta manawa o ta kumu i ta hai ana i ketahi haumana aole e hoohana i teia ano mea, a hoao na haumana e huna i ta lakou hana i ta wa o ta papa ma kahi o ta noonoo ana i ta haawina e hana ia nei.

Noonoo na kumu a me na limahana ma ta kula na ta haumana no e hooholo ina uhai ana oia i ketahi lula, a ina aole e uhai ia, pono oia e ae i ta hoopai i tuhituhi ia.

**Eia ta hoopai no ta uhai ole i ta lula:**

- Ta hana mua:** Hiti te tii hou ia ta mea "a/pio" i ketahi la aku ma hope o ta la i lawe ia, a pono e hui tuta like me ta pookumu (a i ole o Kumu Hauoli) a me ta kumu i tela la hootahi.
- Ta hana elua:** Hiti te tii ia ta mea "a/pio" i ta pau ana o ta la kula elua ma hope o ta la i lawe ia mai a pono e hui tuta me ta pookumu (a i ole o Kumu Hauoli) i tela la hootahi.
- Ta hana ekolu:** Hiti te tii ia ta mea "a/pio" ma hope o 30 la ma hope o ta la i lawe ia mai, a pono e hui tuta like me ta pookumu (a i ole o Kumu Hauoli) a me ta kumu i tela la hootahi.

Na ta Pookumu ana e hoomaopopo i na matua e pili ana i ta mea i hana ia, i ta la i haawi ia ai ta mea i ta kumu. Ina aale loa ta pookumu ma ta kula i ta la i haawi ia ai ta mea i ta kumu na Kumu Hauoli, ketahi kai ao (*academic coach*) ma ta kula i teia makahiti, e hoomaopopo ana i na matua. O ta Kumu Hauoli kotua oia hoi no ta holopono ana o teia lula hou ma waena o ta kula a me na haumana a me na matua.

Na tau keiti e lawe i ketahi leka i ta hale e hoite ana i ta hana i hana ia a no ta hoopaa ana i ketahi wa e hui ai me ta pookumu (a i ole me Kumu Hauoli) a me ta kumu i ta wa hootahi e tii ia ana ta mea "a/pio" ma ta kula. He tupono ka tomo like ana o ta haumana ma teia hui ana.

Paipai ia na matua e katau i to lakou mau manao e pili ana i teia lula a e haawi i ta pookumu ma mua o ta **la 31 o Aukate 2015**. He mea nui ta maopopo ana i to outou mau manao e pili ana i teia lula. Ua hui ta pookumu me na haumana ma na papa 6 a hiti i ta 12 ma mua o ta hoouna ana i teia leka i ta hale. E wehewehe ia ana ta lula i na haumana a e paipai ia na haumana e katau i to lakou mau manao e pili ana i teia lula no ta haawi ana ia ia ma mua o ta la i hoite ia no na matua. Ma mua o ta la e hoomata ana teia lula, e "hoomaamaa" ana na haumana i ta lawe ole mai i ia ano mea "a/pio" i ta kula no hootahi pule. Ina "poina" ia ketahi haumana e waiho i ta mea ma ta hale, e loa ana hootahi wale no la "huikala" me ta hoopai ole i ta wa "hoomaamaa."

Ina loa no ketahi tumu i pono e loa ta kelepona lawe lima no ketahi hana ma hope o ta kula, hiti i ta matua te noi i ketahi pepa hoalo (*waiver*) ma ta keena. Pono e apono mua ia teia ano hana e ta pookumu ma mua o ta lawe ana mai i ta kelepona i ta kula. A laila, pono ta haumana e haawi i ta kelepona i ta keena ma mua o ta kula no ta malama paa ia ana a hiti i ta pau ana o ta kula.

Ma hope o ta nana ana i ta manao o na matua a me na haumana, e hoouna ia ketahi leka hou i ta hale e hoopaa ana i ta lula, ta hoopai, a me ta la e hoomata ana ta lula.

Mahalo no tou heluhelu a noonoo ana i teia mau manao e pili ana i ta lula hou ma ta kula.

Pookumu Tia Koerte



Na kumu a me na limahana o ta kula



August 25, 2015

Aloha Parent and/or Guardian of a Ke Kula Niihau O Kekaha Student(s),

For school year 2015 -2016, Ke Kula developed a specific rule that states that student possession of property that must be turned on or off (e.g. mobile phone, ipad, ipod, game players) is not allowed on the Kula campus and all Kula-related functions and activities. Upon surrender of the on/off device to their teacher, the teacher will give the office the item, which will place it in a secured location and document the date, time and label the item with the students' name. In the event that a student refuses to surrender the property to the teacher then the student will report to the office and the Pookumu will ask for its surrender. If at this time, the student refuses to surrender the property, a parent and/or guardian will be telephoned to come to school to pick up their child and have their child surrender the property and take their child home for the remainder of the day.

This rule is necessary because the possession of on/off equipment resulted in disruption to learning and teaching within the classrooms and Kula-related functions and activities. Teacher efforts to stop students from texting, using the phone and playing games resulted in a loss of instructional time when the teacher attended to this matter. There have been times when students 'hide' what they are doing during class time, thus creating another learning distraction.

The Kula staff believes that each student decides whether or not to follow a rule and based on that choice, will therefore accept the consequence.

### **Consequences for violation of rule**

- |                       |                                                                                                                                                                                                                                             |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>First offense</b>  | The on/off property will be picked up on the next school day from the date of the incident and conference with Pookumu (or Kumu Hauoli in the Pookumu's absence) and the child's teacher on the same day the property is picked up.         |
| <b>Second Offense</b> | The on/off property will be picked up at the end of two school days, from the date of the incident and conference with Pookumu (or Kumu Hauoli in the Pookumu's absence) and the child's teacher on the same day the property is picked up. |
| <b>Third Offense</b>  | The on/off property will be picked up at the end of 30 school days from the date of the incident and conference with Pookumu (or Kumu Hauoli in the Pookumu's absence) and the child's teacher on the same day the property is picked up.   |

Parents will be notified by the Pookumu about the incident the same day that the item is surrendered to the teacher. If the pookumu is absent Kumu Hauoli, an academic coach at Ke Kula this school year, will notify and/or meet with parents regarding the incident. Kumu Hauoli's assistance is to ensure this process goes smoothly with students and parents in the Pookumu's absence.

Your child will bring a letter documenting the incident with information about scheduling a conference with the Pookumu (or Kumu Hauoli) and teacher at the same time the property is picked up from the school. It is advisable that the student(s) participate in the conference.

Parents are encouraged to submit a written point of view regarding this rule to the Pookumu; the deadline for submitting your point of view is no later than **August 31, 2015**. It is important to understand your point of view regarding this matter. The Pookumu met with all the students in grades 6-12 today, the same day the students took this letter home. The rule was explained to the students and students were encouraged to submit a written point of view regarding this rule that will be due the same time as the parent. Prior to the actual implementation date of the rule, students will 'practice' not bringing on/off property to Kula for one week. If a student "forgets" to leave the property at home during the 'practice' week, a one-day grace or amnesty time without consequence will be allowed.

If there are circumstances that your child needs a mobile phone for after-school activities, parents may request a waiver form from the office. Prior approval from the Pookumu is necessary before your child(ren) brings the device to Kula. The student will surrender the device to the office to be stored securely, before the start of school and picked up at the end of school.

Following a review of the parent and student points of view with teachers and staff, another letter will be sent home finalizing the rule, consequences and the date the rule is in effect.

Mahalo for your attention regarding this matter.

Pookumu Tia Koerte   
Teachers and staff of Ke Kula