

Ke Kula Niihau O Kekaha Learning Center
Ta Pute Limahana
2013



Ka hana a ka makua o ka hana no ia a keiki

What parents do, children will do

Olelo Noeau 1295

In the early 90's, long before the idea of charter schools became a reality in Hawaii, a small group of Niihau parents gathered to start a school of their own where children from the Niihau community could come together to learn free from racial prejudice and discrimination. In the mainstream public school environment, Niihau children were often teased and mocked to the point they refused to go to school and consequently left the system entirely. These children were denied access to an equitable education. In 2001, the community realized a long awaited dream of founding a school of their own when they were granted a charter. This was the humble beginnings of Ke Kula Niihau O Kekaha.



Ta Nuukia:

Ua hootumu ia 'o Ke Kula Niihau O Kekaha, I mea e malama a hooitaita ai I ta olelo Niihau o ta olelo Hawaii mawaena o na kamalii a me na opio o ke kaiāulu Niihau. A peia pu me ta kotua ana I neia kaiāulu ma o ta...Hoonāuao ana, I mea e loa ai ta noonoo maitai e pili ana no ta imi mau ana I ta ite me ka naauao. E hoomakautau ana I na haumana no ta holopono ana iloko o teia ao o ta enehana e loli mau ana.

Mission of Ke Kula Ni'ihau O Kekaha:

Ke Kula Ni'ihau O Kekaha was established to perpetuate and strengthen the Ni'ihau dialect of the Hawaiian language among the children and youth of the Ni'ihau community living on Kaua'i, as well as to meet the special needs of this community by providing an education which results in a positive attitude toward a lifelong search for knowledge, and preparing students for success in today's world of rapid change and technology.



Ka Waiwai No Na Haumana Hemokula

E malama ana I ta kuleana o na maka'ainana tupono, a e hoihi ana I ta aina a me na po'e a pau. E hooma'a e malama I te ola kino maitai.

Ta mea e noonoo ana nona iho, I na mea e mahuahua ai tona ite naauao a Ke Atua I haawi mai ai nona.

Ka noonoo loeea e hoohana qna I na mea apau:

E hiti te toho I na mea pono no tona noho ana;
Hiti te ite a hoohana I na mea e kotua ana iaia;
E ite a hoomapopo I ta pono me ta pono ole o na mea hou e like me ke kamepiula;
E hoomau a hoomahuahua I tona ite akamai mahope o ta hemo kula.
I makautau I ta olelo ana ma ta Pelekania a me ta Olelo Niihau:
E hiti te heluhelu, katau, olelo, a hoolohe pono me ta hoomaopopo ana I na mea I hana ia;
E hoonohonoho I ke kumu o na nuhou I ka wa e kakau ai, heluhelu ai, ka hoolohe ai, a me ka
walaau ana;
Heluhelu me ta hoomapopo ana.
E hoohana ana I na mea no ta heluhelu ana e tattoo ana I tona noonoo;
E heluhelu I na ano pute like ole;
E katau a wala'au me ta tumu a me ta moataata;
E hoolohe pono me ta maitai I na mana'o o ketahi.

Expected School-wide Learner Results (ESLRs)

Ke Kula Ni'ihau O Kekaha will prepare its students to be:

Carriers and sharers of the Ni'ihau language culture who:

Understand the importance of the Ni'ihau culture;

Live the values of the Ni'ihau culture.

Responsible and reliable citizens who:

Are respectful of others and the environment;

Are contributing members of their communities and the global 'ohana based on broad foundational knowledge which includes the Language Arts and mathematics as well as the sciences, social studies and fine arts.

Practice good health and nutrition.

Self-motivated and productive individuals who strive to be the best they can be with their God-given abilities and who:

Are self-confident and ready to face challenges;

Demonstrate the ability to work and think independently as well as to collaborate and cooperate with others.

Critical thinkers and problem solvers who:

Are able to make good decisions relating to their personal lives;

Are able to identify and use appropriate resources;

Are knowledgeable and ethical in the use of technology;

Are motivated to expand their knowledge and experiences after graduation.

Effective communicators of English and the Ni'ihau dialect who:

Are able to read, write, speak, and listen critically and reflectively;

Organize information purposefully while reading, writing, listening, speaking;

Vary language as appropriate to situation and audience



Ka Waiwai O Ke Kula Niihau O Kekaha – School Values

Aloha kekahi I kekahi – Love one another

Ku i ka pono – Practice righteous behavior

Malama- Be responsible



Equal Opportunity Employer

Ke Kula Niihau O Kekaha is an equal opportunity employer in compliance with Title VII of the Civil Rights Act of 1964 and the American with Disabilities Act.



Employee Expectations

1. Model the values and culture of Niihau
2. Aloha kekahi I kekahi
 - a. Treat all stakeholders and visitors with respect
3. Ku i ka pono
 - a. Model righteous behavior
 - b. Always consider the needs of the students first
4. Malama
 - a. Perform your duties to the best of your abilities
5. Attend pule wehe and be prepared with a morning message if it is your day to share

6. Notify the office and/or Poo Kumu in advance for any leaves or absences
7. Turn in a completed leave of absence request form for preapproval or immediately upon your return to work
8. Dress Appropriately
9. Attend pule hootuu



Collective Bargaining

Ke Kula Niihau O Kekaha is subject to collective bargaining under Ch. 89, HRS, and shall comply with the master agreements as negotiated by the State and respective unions; provided that the School may enter into supplemental collective bargaining agreements that contain cost and non-cost items to facilitate decentralized decision-making. The School will provide a copy of any supplemental collective bargaining agreement to the Commission within 14 days of full execution.



Teacher Duties

1. Arrive to work on time
2. Sign in daily
3. Keep accurate homeroom attendance
4. Send attendance count to office every morning
5. Call and/or leave a message if an absence cannot be avoided and a substitute is needed
 - a. leave a generic lesson plan in the office for one day in anticipation of an emergency absence
 - b. letters of reprimand will be written for all unexcused absences to be placed in teachers' file
6. Seek advance permission for personal leave days from Poo Kumu
 - a. Have a lesson plan in place
7. Submit a leave of absence form for preapproval or immediately upon your return to work
8. Report promptly for yard duty when scheduled
 - a. Place yourself in a position to monitor the entire yard

- b. Safety is the main emphasis
9. Prepare and implement lesson plans based on mission and common core standards
10. Prepare and send home report cards in a timely manner
 - a. K – 5 – once a trimester
 - b. 4-12 – once a quarter
11. Participate in professional development courses, accreditation and school improvement initiatives



Student Discipline

1. Aloha kekahi i kekahi
 - a. Be firm and consistent
2. Ku i ka pono
 - a. Try to understand all perspectives in every situation
 - b. Write an explanation of the situation and give to Poo Kumu for follow up if necessary
3. Malama
 - a. Consider the fragile emotions of children when disciplining
 - b. Consider consequences that promote learning and growth rather than being solely punitive
 - c. Involve parents as part of the solution when necessary
4. The School will also abide by student conduct and discipline regulations as set forth in Chapter 19



This policy will be reviewed by the entire staff at the beginning of every school year.